

Day 3:
SEND Conference
Wednesday 6th September 2017

Facilitators: Michael Mednick, Roxana Vasiloiu and Jody Laronde

Target Audience: Teachers, Teaching Assistants, Parents & other professionals

9.00 – 12.15

Introduction

Identification & Assessment of SEND

Michael Mednick

Communication & Interaction needs

- Autism
- Speech & Language

Cognition & Learning needs

- | | | |
|----------------------------------|------------|-------------------------|
| • Complex Needs | Dyspraxia | Processing & Memory |
| • Dyscalculia | Dysgraphia | Auditory Discrimination |
| • Moderate Learning Difficulties | | |

Visual Dyslexia

- What is Visual Dyslexia?
- How do we screen for Visual Dyslexia?

1.00 – 3.15

AUTISM

Jody Laronde

SCERTS – (Social Communication, Emotional Regulation, Transactional Support)

- Social Communication
- Emotional regulation
- Assessment / Screening / Individual Education Programme

Or

DYSLEXIA – Reading & Writing Difficulties

Roxana Vasiloiu

- What is Dyslexia?
- Classroom Strategies for Literacy & Mathematics
- Emotional Development & Self-esteem

Or

Identification & Assessment of SEND

Michael Mednick

Social, Emotional & Mental Health needs

- | | | |
|--------------------------|------------------------|-----------------------|
| • ADHD | Emotional Difficulties | Oppositional Disorder |
| • Behaviour Difficulties | Mental Health | |

Positive Communication Approach

3.15 – 3.30

Summary

Roxana Vasiloiu, Jody Laronde and Michael Mednick